

## Painter's Tape Art

This lesson will allow students to practice creating art by marking off what will not be painted. This requires planning prior to mixing the first color.

 **Grade Level: 6 - 12th**

 **Subject: Arts**

 **Length of Time: 40 Minutes to 2 Hours Depending on Grade Level**

### Objectives & Outcomes

Students should be able to create a unique picture using painter's tape and water color paints.

### Materials Needed

Water color paper and paints, painter's tape

### Procedure

#### Opening to Lesson

- Explain that sometimes a painting is special for what is not painted.
- It is the negative space that truly tells a story or showcases the design.
- Explain to students that they will be creating a painting with tape first, then with actual paint.

#### Body of Lesson

- Have students use painters tape to create a design on water color paper or canvas (if available).
- Students can choose any design, but make sure some detail is present.
- After the tape has been placed firmly on the paper, allow students to paint around the tape.
- Have students be creative, mixing colors and creating an interesting array of colors.
- Allow paint to dry completely before carefully removing all tape, leaving the design.
- Add small shading or details to the design if desired.

#### Closing

- Have students display art pieces and explain how what was not painted became the focal point.

## Assessment & Evaluation

The students will create a unique picture using water color paints and painter's tape. The picture will be neat and well put together.

## Modification & Differentiation

Special needs students may be given extended time or help with tape placement.

## Related Lesson Plans

### [Flash Mob Fun](#)

In this performing arts lesson, students will work together with a purpose to create and choreograph a dance for a flash mob to make an announcement for the school.

### [Mini Diorama](#)

This visual arts lesson will allow students to share some personal interests in the form of a diorama. Sample rubric included.

### [Camouflage and Environment](#)

Students will make butterflies of various colors and then they will experience the advantage that butterflies that are the same color as their environment have against predators.

### [Musical Masterpiece](#)

In this visual arts lesson, learners will express emotion through painting, as elicited by music.